

The Academic Senate

CITY COLLEGE OF SAN FRANCISCO

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Curriculum ¥Degree Requirements ¥Grading Policies ¥Program Development ¥Student Prep & Success ¥Governance
Accreditation ¥Professional Development ¥Program Review ¥Planning & Budgeting Processes ¥Others as agreed

CCSF Academic Senate Executive Council Agenda FINAL MINUTES

Wednesday, April 4, 2018, 2:30-5:00p.m.

Ocean Campus, MUB 140

2017-18 Council Members Present Jacques Arceneau, Monica Bosson, Neela Chatterjee, Thomas Kennedy, Mandy Liang, Alexis Litzky, Danyelle Marshall, Antonio Martinez, Shiela McFarland, Carole Meagher, Madeline Mueller, Marie Osborne, Joseph Reyes, Louis Schubert, Mike Solow, Coni Staff, Fred Teti, Rosario Villasana

2017-18 Council Members Absent Loren Bell, Kimiyoshi Inomata, Pablo Rodriguez, Marc Santamaria

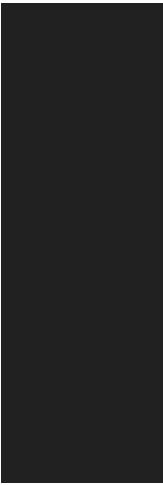
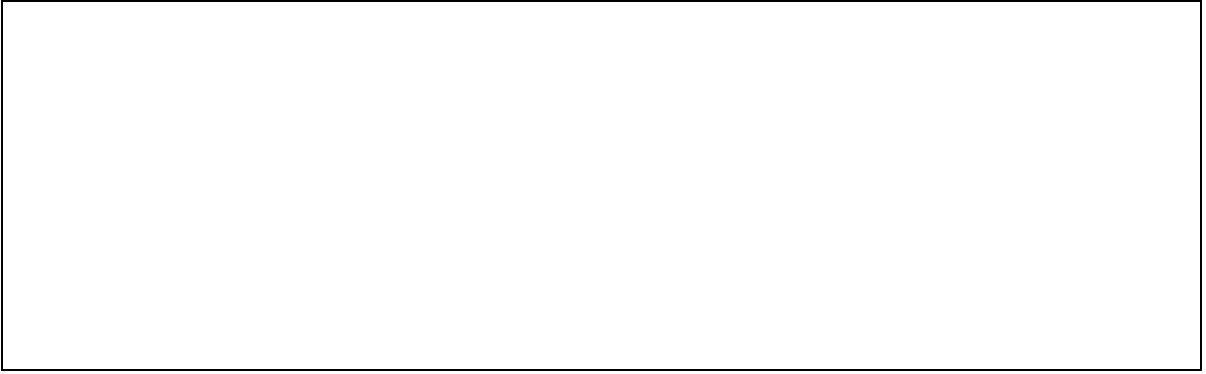
Other Senate Members Present Deanna Abma, Kim Ginther-Webster, Maggie Harrison, Kristin Smith

Guests: Cynthia Dewar, Mark Rocha, Theresa Rowland

- I. Call to Order, 2:30
- II. Adoption of Agenda
Agenda adopted.
- III. Officers' Reports

President Liang briefly reported that:

¥ A few faculty members and staff went to Sacramento to attend an Equity Summit for



President Liang, Co-Chair of the Accreditation Committee, provided a brief update about the Quality Focus Essay report. There are two action projects. Academic Senate recommended the following two areas of focus for Action Project 1 based on ILO/GELO assessment:

- ¥ Strengthening Teaching and Counseling Faculty Collaboration
- ¥ Creating Spaces for Student Success

Action Project 2 is to close the achievement gaps in Basic Skills.

B. Curriculum Committee Report

Kim Ginther-Webster, Chair of the Curriculum Committee, provided a brief update from the Curriculum Committee:

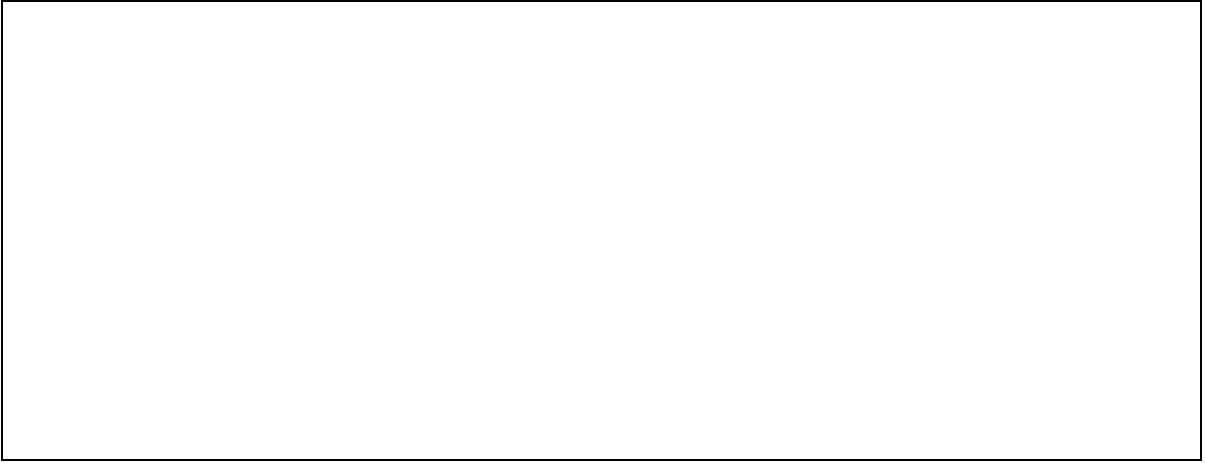
- ¥ There is a new procedure for revised program documentation. The impact on departments will really just be a new timeline, as part of the planning process. There will be an impact on the Curriculum Committee's process, but mostly it will be a review of the new material, as determined by the state guidelines.
- ¥ There is a new form for department disagreement with the requisite coordinator. The goal of this is to use time more effectively by having something written in advance, rather than waiting for an in-person conversation.
- ¥ Next year's calendar deadlines will be set a little earlier. They cannot go into February with approvals because it puts too much pressure on the committee.
- ¥ There are new guidelines for AB705 guidance, although there seems to still be a need for more implementation and curriculum changes. Ginther-Webster will attend a Deans and Department Chairs meeting to answer some questions.

Questions and comments from the Council:

- ! Any certificate will need to be reviewed by Curriculum Committee and then by the State? Yes, and the timeline is that it will start being implemented in Fall 2019.
- ! For the new procedure for program documentation, will this change any of the ADT's? No, they follow a template.
- !







Resolution 2018.04.04.06 Revitalization of Labor Studies Program

Whereas, Labor Studies was created in the 1960s and it is a two-year program designed to give students a sound foundation in the theory and practice of labor and industrial relations. This course of study provides members of San Francisco labor unions and interested individuals with a comprehensive introduction to the role and contributions of organized labor to American society; a thorough grounding in the rights of employees on the job; and a specialized training in the skills necessary to be an effective practitioner in the field of labor and industrial relations;

Whereas, Labor Studies is part of the CCSF Diversity Collaborative, which grew out of various social struggles, such as the United Farmworkers Movement, the Disability Rights Movement, the Civil Rights Movement, the Women's Liberation Movement, and the Stonewall Riots;

Whereas, Labor Studies needs necessary resources, adequate funding, and to develop a sound strategic plan to revitalize the program, grow student enrollment, and continue to meet the needs of students in accordance with program and college mission,

Whereas, Labor Studies continues to play an important role in educating our diverse students and continues to offer and potentially expand the department's transfer, degree, and CTE programs,

Resolved, that the Academic Senate jointly initiate the procedure to create a "Revitalization of Labor Studies" Committee to focus on the revitalization of the Labor Studies Program by developing a program revitalization plan that articulates specific interventions designed to improve the viability and responsiveness of the program, in accordance to Board Policy and Administrative Procedure 6.17.

Further Resolved, that Academic Senate recommend that the Labor Studies Advisory Board, which is comprised of faculty and representatives from Labor Studies, AFT 2

Here is what we will do in the next 90 days:

1. Develop a tentative budget plan for 2018-19.
2. We will have an ambitious plan to grow 2500 FTES in 2018-19.
 - a. One hypothesis we will test is whether or not we can get more of our PT students to become FT students. We currently don't have the system to give students the choice to become FT students. This includes a web-enabled financial aid system to give students an instant award, and an instant 12-unit class schedule.
3. We will move forward to support the building of the PAEC. We are working on the materials for the May Board study session about a facilities assessment.
4. We will continue the AFT negotiations.
5. Next Thursday there will be a meeting with the AFT.

