



The Acad

- For the first time CCSF is hosting the College Promise Fair this Saturday, October 7, 2017. SFUSD students will be present on campus to learn about the college.
- There are new completion grants for students that meet certain criteria and eligibility available. Soon there will be trainings from the Financial Aid office.
- BOG waivers will have a new name starting in 2019: California Community College Promise Grants.

First Vice-President Teti provided a written report (Appendix A) and highlighted that:

- The Chancellor will be strictly enforcing the new-ish rule that out-of-state travel must be approved in advance by the Board. First VP Teti suggested submitting requests 6 weeks in advance.

Second Vice-President Staff reported that:

- The Chancellor has been very amenable in Collegial Consultation.

Secretary Litzky reported that:

- None at this time.

IV. Public Comment

- The Las Vegas shooting was discussed in classes this week, and there were students that appreciated and needed the counseling available on campus.
- Open Enrollment is happening, and anyone with BlueShield should pay attention to potential changes to your plan.
- Thanks were shared for coming to the Downtown Center for our Council meeting.
- Tomorrow is the deadline for DACA students to reapply for their work permits, and while this is an emotional time there are lots of resources available to support them.
- The Enrollment Management Committee recently met, and the patterns identified in earlier semesters were replicated in Fall 2017.
- Flex Day is being held on a federal holiday.

V. Consent Agenda

Resolution 2017.10.04.01A Approval of Minutes: September 20, 2017

Resolved, that the Executive Council adopt the minutes for September 20, 2017.

Adopted by consent

VI. Appointments

Resolution 2017.10.04.02 Appointments to Committees and Task Forces

Student Learning Outcomes

Isabelle Motamedi, Foreign Languages (new appointment)

Program Review Committee

Johanna Scheffer, English (new appointment)

Student Equity Strategies Committee

Marianne Etlinger, ESL (new appointment)

Lily Lum, Math (new appointment)

Guided Pathways Liaison

Alexis Litzky, Communication Studies

Moved: Thomas Kennedy; Seconded: Neela Chatterjee

MC, Abstentions: Alexis Litzky

Not present: Jacques Arceneaux, Loren Bell, Kimiyoshi Inomata, Madeline Mueller, Joseph Reyes, Pablo Rodriguez, Louis Schubert, Rosario Villasana

VII. Unfinished Business

A. Memorandum of Understanding (MOU) between the Academic Senate and Administration to ensure regular and ongoing collegial consultation per BP/AP 2.08, transparency in governance, and participatory decision-making

Council members shared a few concerns:

- There was concern about the removal of a bullet point about administrator reviews. President Liang explained the history of the document over the summer. This item was not originally included in the letter shared with the Chancellor, and since being added, the Chancellor does not feel comfortable signing something that would affect all administrators without needed discussions at this point. Some Council members feel like there has been a longstanding problem where faculty have been excluded from participating in reviews of administrators.
- Senate officers acknowledged that this is an important item. This item has already been added to the collegial consultation agenda for further discussion with the Chancellor this Fall. If the Academic Senate voted on the goal “To review, clarify, and identify future development for the "plus 1" area of the Academic Senate purview,” this will also be a priority for the Academic Senate to address during this academic year.
- A timeframe argument was made, and a suggestion perhaps that we wait to sign this until next month.
- An addendum was suggested, but no wording or resolution was offered.

Resolution 2017.10.04.03 Memorandum of Understanding (MOU) between the Academic Senate and Administration to ensure regular and ongoing collegial consultation per BP/AP 2.08, transparency in governance, and participatory decision-making

Resolved, that the Academic Senate recommend the Memorandum of Understanding (MOU) between the Academic Senate and Administration to ensure regular and ongoing collegial consultation per BP/AP 2.08, transparency in governance, and participatory

decision-making as presented on October 4, 2017.

Moved: Shiela McFarland; Seconded: Fred Teti

MF: 6 votes in favor (Monica Bosson, Alexis Litzky, Shiela McFarland, Mike Solow, Coni Staff, Fred Teti), 8 votes against (Neela Chatterjee, Verónica Feliu, Thomas Kennedy, Danyelle Marshall, Antonio Martinez, Carole Meagher, Marie Osborne, Marc Santamaria).

Abstentions: None.

Not present: Jacques Arceneaux, Loren Bell, Kimiyoshi Inomata, Madeline Mueller, Joseph Reyes, Pablo Rodriguez, Louis Schubert, Rosario Villasana

B. Goal setting for the Academic Senate

Resolution 2017.10.04.04 Goals for the Academic Senate in the 2017-18 academic year

Resolved, that the Academic Senate has identified the following goals for the 2017-18 academic year:

1. To review, clarify, and identify future development for the "plus 1" area of the Academic Senate purview ("Other academic and professional matters as mutually agreed upon between the governing board and the academic senate.").
2. Promote innovative enrollment programs created and led by faculty and assess the scalability of those programs to support the Chancellor's "Path to 32,000 FTES."

Moved: Monica Bosson; Seconded: Marie Osborne

MC. Abstentions: None.

Not present: Jacques Arceneaux, Loren Bell, Madeline Mueller, Joseph Reyes, Pablo Rodriguez, Louis Schubert, Rosario Villasana

C. Integrated Plan – First Read

President Liang oriented the Council to the Integrated Plan brought to the Senate for a first read. This plan was crafted in a tight 5-week timeline.

The Council offered some feedback:

- The data on Non-Credit Course Completion included a target population of “Asian,” which should be disaggregated if possible. Dean Yarkin told the Council that the limitations on data have more to do with structural limitations with the original data that was collected.
- Individual programs should not rely on this plan for data during program review.

D. Guided Pathways – Self-assessment First Read

Michelle Simotas, English faculty and Chair of the Career and Transfer Pathways Committee, informed the Council about the first draft of the Self-Assessment document and provided some background on the Guided Pathways initiative from the state Chancellor’s office. Key highlights from Simotas’ presentation are:

- Context is important. Guided Pathways have been developed from the recognition that the CC structure is not meant to support completion outcomes, and the timeframe for Basic Skills has been a hurdle for many students. Guided Pathways is another attempt to close the achievement gap.
- This initiative is a non-competitive fund opportunity for all 114 CA Community Colleges. The self-assessment will use existing reporting metrics around Basic Skills, SSSP, SWP, SWP, and AEBG, and evaluate how CCSF is already supporting students.
- The money will be distributed based on FTES to each school that completes the Guided Pathways process, proportionately.

Concerns from the Council:

- How much money will really be available if \$150 million is available to all 114 California Community Colleges? Only a few million dollars will be available, which is not a substantial increase to the CCSF budget, but would still give us more money for re-assigned time and increasing faculty participation.
- One council member suggested that when we write our plan proposal, we should not include consultant expenditures.
- Statements were made in support and against pathways, in general, continuing the Council's dialogue on the value of Guided Pathways at CCSF.

VIII. New Business

None at this time.

IX. Reports

None at this time.

X. Adjournment, 4:52p.m.

