

Official Minutes  
CCSF Academic Senate Executive Council  
Wednesday, February 27, 2013, 2:30–5:00 pm  
John Adams 139

Council Members Present: Jacques Arceneaux, Thomas Blair, Monica Bosson, Mee Cook, Anthony

- The English Department is working with a Stanford Gardner Institute researcher to identify high-school performance indicators that can be used as effective measures in an English course placement “bump-up” process. She indicated that an independent research is needed because San Francisco Unified School District cannot release student data directly to CCSF.

VI. Old Business

A. Accreditation Show Cause and Closure Reports:

Resolution 2013.2.27.01 Authorizing Signature of Show Cause Report

Whereas in signing the March 15, 2013 Show Cause Report to ACCC, President Spinoza will be certifying that Academic Senate President “here was broad participation by the campus community and that he believes the report to “accurately reflect the nature and substance of his institution;” Therefore be it

Resolved that the CCSF Academic Senate authorize President Spinoza to sign the March 15, 2013 Show Cause Report at her discretion in consultation with the officers and other appropriate Senate members; and be it further

Resolved that should any serious and significant objections by the CCSF Academic Senate to the content of the Show Cause Report to the ACCC be presented before the report is submitted, the CCSF Academic Senate shall reserve the right to provide additional information to the ACCC as needed and be it final ly

Resolved that the CCSF Academic Senate commend the participating faculty administrators, classified staff, students, and trustees for their extraordinary efforts in preparing this report

Moved Blair; Seconded Schubert; MOU

B. Administrative Hiring Procedures:

Resolution 2013.2.27.02

A. SLO Report: President Sgino requested that Executive Council members read this document and level yo discuss at the next Executive Council meeting, Mch 13, 2013.

B. CCSF Institutional Assessment Plan CS&Coe      ì <   ù ; q ! | 0 " Æ Û   X & s D â p # ^ 1   â ` , 1 .





Learning Communities and Career Pathway	CE			