Various Draft Resolutions

Executive Council Meeting

If you have questions about any ofthe following resolutions or background information,
or would like to make editing or amendment suggestions, please contact the individual listed with each resolution.

CCSF Academic Senate Executive Council Agenda (DRAFT) Wednesday, January 18, 2017, 2:30-5:00

Ocean Campus, MUB 140 V

January 18 Materials Folder
Various Draft Resolutions

Note: Times are estimates and subject to change. #

L Call to Order 2:30
IL Adoption ofAgenda (1 min) 2:31
III. Officers' Reports (10 min) 2:32
IV. Public Comment (10 min) 2:42
A. This portion of the meeting is reserved for persons desiring to address the Senate on matters not on the agenda. No actions will be taken. Each individual is limited to
one minute.

v. Consent Agenda (3 min) 2:52 A. Approval of minutes from December 7, 2016*
B. Approval of minutes from December 14, 2016*
VI. Appointments:
A. Committee, Task Force, Work Group Appointments (10 min) 2:55 
VIL Unfinished Business 
A. Compressed Calendar - Discussion (30 min) 3 :05
VIII. New Business
A. Noncredit Issues - Discussion (5 min) 3:35
B. The imminent closure of the Language Center - Discussion (30 mih) 3:40

Background Information Provided by Veronica Feliu, Language Center Coordinator.

The decision to close the Language Center was informed to the Chair of FL and the Coordinator of the center by Dean Lillian Marrujo-Duck at a meeting on Dec. 12. No reasons or rationale were given for such decision. The Language Center has served FL students for more than 2 decades. It is not only a language lab but also a center in which research is conducted about methodologies, resources and technologies aimed at second language acquisition. This is the first year in which the LC has been under the FL department. Before that, it was part of the Library. The LC serves hundred of students every year who attend the center to practice their language skills, such as listening, character writing, pronunciation, etc. Many of them are underserved students, students with disabilities, adult students, and those who don't have a personal computer or a quiet space that would be conducive to learning. Instructors also bring their entire classes to the center to conduct tech enhanced classes. The computers at the center are equipped with cameras,

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