- 1. Review of General Education Outcomes
- 2. Review of mapping data requested
- 3. Review of statistics from mapping data
- 4. Review and approval of draft plans for:
 - a. Revision of some General Education Outcomes
 - b. Courses for which mapping data has not yet been submitted
 - c. Courses identified as "not aligned" with at least one General Education Outcome
 - d. Future mapping of courses to General Education Outcomes
- 5. Review and approval of draft assessment plan for 2013
- 6. Mapping of GEOs to draft ILOs

The Bipartite Committee approved the following learning outcomes in 2008.

Area A - Communication and Analytical Thinking

Upon completion of this coursework, a student will be able to:

- 1. (c)3.12y (t)-2.Upon completion of this coursework, a student will be able to:
 - 1. develop a topic using non-narrative writing techniques, using abundant detail and examples, including comparison, summary, argument, analysis and definition.
 - 2. show control of all major conventions of standard English grammar usage and punctuation.
 - 3. obtain appropriate information, evaluate the credibility and accuracy of informatiate, land documenternal discontinuous application of scientific models.

Area D - Social and Behavioral Sciences

Upon completion of this coursework, a student will be able to:

1. exhibit an understanding of the method of inquiry used by the social and behavioral sciences.

the assessments taking place across disciplines. An alternative way to compare results would be to develop a rubric for each of the General Education Outcomes that can be applied to any assessment method.

For example, a rubric for critical thinking might look like this:

In this assessment, students have:					
 explained intent, strategy and motivation. used clear and concise language. cited research where relevant, and articulates and responds to differing points of view. 	 mostly articulated his or her intentions, strategies and motivations. most of the vocabulary needed to make his or her intentions clear. largely synthesized research where appropriate, though perhaps not fully accounting for contrasting points of view. 	 some ability to articulate his or her intentions, strategies and motivations. gotten across his or her meaning even if language choices are not ideal. attempted to synthesize research where appropriate and could develop his or her understanding more thoroughly. 	 not articulated his or her intentions or strategies. used unclear language or seemed not to know what terms mean. not done research where appropriate. 		
Advanced	Proficient	Satisfactory/Basic	Unsatisfactory/Below Basic		

As faculty conduct their planned asiasont